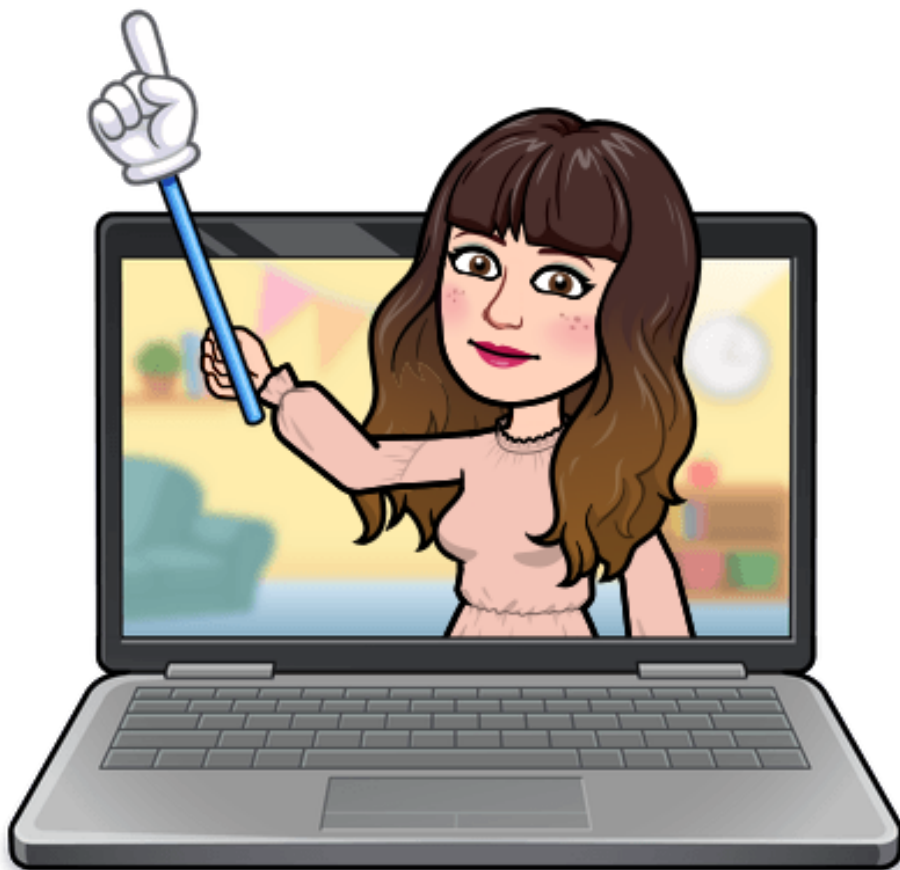


# Rubrics in Language Teaching

Rubrics can save teachers hours of time when used for grading while providing timely, meaningful feedback to our learners. Moreover, when used properly, they can increase motivation and develop student agency!





# PICTURE DESCRIPTION RUBRIC

	Excellent (2.5 points)	Good (2 points)	Satisfactory (1.5 points)	Needs Improvement
<b>Picture Observation</b>	Student makes a complete and detailed description of the subject matter and/or elements seen the photo.	Student makes a detailed description of most of the subject matter and/or elements seen the photo.	Student makes a detailed description of some of the subject matter and/or elements seen the photo.	Student descriptions are not detailed or complete.
<b>Grammar</b>	Maintains control of a wide range of grammatical forms.	Maintains control of a good range of grammatical forms.	Shows a good degree of control of simple grammatical forms.	Lots of grammar errors.
<b>Vocabulary</b>	Uses a wide range of appropriate vocabulary.	Uses a good range of appropriate vocabulary.	Uses some appropriate phrases and lexical items.	Uses basic phrases and lexical items.
<b>Pronunciation and Fluency</b>	Pronunciation is clearly intelligible, good sentence stress, rhythm and intonation. No pausing.	Pronunciation is intelligible, good sentence stress, rhythm and intonation. Few pauses.	Some serrors in pronunciation, sentence stress, rhythm and intonation.	Lots of serious errors in pronunciation, sentence stress, rhythm and intonation not appropriate. Lack of fluency.

# REVIEW WRITING RUBRIC



**Excellent**  
(2.5 points)

**Good**  
(2 points)

**Satisfactory**  
(1.5 points)

**Needs Improvement**

Writer gives a brief summary of topic, including examples and evidence from summary

Summary is either a little too long or not long enough but is not quite as compelling; fewer details from the movie/book and evidence from summary to support reviewer's opinion

Summary is either much too short or much too long; may be vague or tell too much; few details about the topic and little evidence from summary to support reviewer's opinion

An insignificant summary; no details and little evidence from summary to support reviewer's opinion

**CONTENT**

Review is strongly organized with clear transitions and logical connections that create a sense of being tightly woven together.

Review is organized but lacks a sense of flow which is somewhat abrupt.

Review lacks strong organization; jumps around too much or lacks effective transitions; not in logical order.

Review is choppy or incohesive; organization is unclear; few effective transitions.

**ORGANIZATION**

Excellent use of grammar structures, language of opinions and recommendation, adjectives, adverbs, vocabulary.

Good use of grammar structures, language of opinions and recommendation, adjectives, adverbs, vocabulary.

Shows a pattern of errors in spelling, grammar, syntax and/or punctuation. Could also be a sign of lack of proofreading.

Lots of errors, needs editing.

**GRAMMAR AND MECHANICS**

The review strongly "sells" the book/movie. The voice is authentic and enthusiastic (sounds like you honestly enjoyed the book).

The review will appeal to the audience, however, the voice could be stronger.

The review appeals to audience somewhat.

No evaluation is present.

**EVALUATION**



# MULTIMEDIA PROJECT RUBRIC



**Excellent  
(2.5 points)**

**Good  
(2 points)**

**Satisfactory  
(1.5 points)**

**Needs Improvement**

**Content**

Covers topic in-depth with details and examples. Excellent knowledge of the topic.

Includes essential knowledge about the topic. Subject knowledge is good.

Includes essential information about the topic but there are some errors.

Content is minimal, there are several factual errors.

**Presentation**

Well-rehearsed, the presentation holds audience attention.

Rehearsed, presentation holds audience attention most of the time.

Delivery not smooth, but able to maintain interest of the audience.

Delivery not smooth, audience attention often lost.

**Group Work**

The group went above and beyond what was expected. Students exhibited on-task behavior consistently.

The group completed his or her share with great effort. Most students exhibited on-task behavior consistently.

The group completed his or her share. A few students exhibited on-task behavior consistently.

Students rarely contributed to the group's project; often asked to focus and produce, frequently off task.

**Multimedia**

Effective use of images, videos, or links to enhance and reinforce content

Good images, videos, or links to support content

Adequate images, videos, or links to support content

More use of multimedia elements would enhance the presentation