








ANIMAL REPORT PROJECT



**HOW CAN I
TEACH OTHERS
ABOUT AN
ANIMAL?**

PAULA ROSANA ASAD
English Language Teacher and Mindulf Educator

THANK YOU!!!

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About this Resource

Animal Report Project Teach Nocturnal & Diurnal Animals

Get your students actively engaged with this Primary ESL and EFL Animal Report Project! Explore nocturnal and diurnal animals and build their English language skills in a hands-on way with reading passages, research worksheets, and rubrics. Perfect for project-based learning and ESL/EFL classrooms.

Contents

- Canva presentation about diurnal and nocturnal animals
- Reading passages: Animal riddles
- Project Guide for Students
- Research Worksheet
- Rubrics

Who is this for?

Learners at primary school

About this Project

The project aims to engage students in a hands-on exploration of diurnal (daytime) and nocturnal (nighttime) animals. Through this project, students will develop a deeper understanding of the characteristics, adaptations, and behaviors of these animals in relation to their respective habitats and activity patterns.

Lesson Plan

- Begin by introducing the concept of diurnal and nocturnal animals to the students. with this presentation. [CLICK HERE!](#)
- Read different animal riddles and poems to learn more about them.
- Ask students to investigate an animal they like and complete the research worksheet.
- Ask students to create a brochure with information and pictures about their animal.
- Finally, students present their brochures to other learners to teach them about their animals.

Animal Riddles!

I can swim in lakes
and lagoons.
I have two legs.
I have wings.
I quack.
I'm a diurnal animal.

I am brown.
I eat zebras.
I live in Africa.
I'm in a Disney film.

I live on the farm.
I have horns.
I eat grass.
I moo.
I give milk.

I have four legs.
I have very big ears
and nose
I live in Africa.
I have tusks.

I am green.
I have wings.
I imitate humans.
I sing and repeat
words.
I'm a bird.

I can live in the
house.
I love cheese.
I am small and grey.
Cats eat me.

I eat carrots.
I can run fast.
I can be a pet.
I have long ears.

I'm active at night.
I eat small animals
and fruit.
I have a red coat and
long tail.

I live on a farm. I am
pink.
I have a little tail.
My nose is called a
snout.
And I say "Oink, oink".

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Animal Poems

Read the poem and answer the questions below.

In forests and fields, the foxes roam,
At night, they search for food alone.
They're clever hunters, with pointy ears,
Pouncing on mice and rabbits, they have no fears.
When daylight comes, they find a cozy den to sleep!

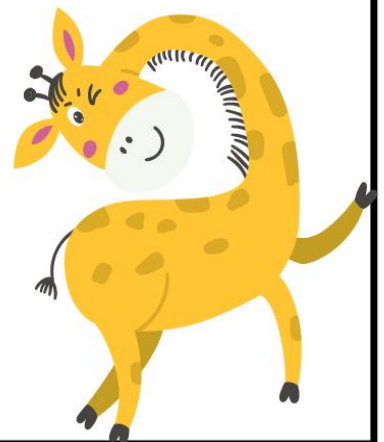
- a) Where do foxes live?
- b) How do foxes look like?
- c) What do foxes do at night?
- d) What do they do in the day?



Read the poem and answer the questions below.

Tall and graceful, the giraffe stands tall,
munching leaves from trees, big and small.
Their long necks help them reach up high,
eating tasty leaves in the sky.
They live in herds and travel to find food, oh my!

- a) How do the giraffes look like?
- b) What do giraffes do in the day?
- c) What do giraffes eat??



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Animal Poems

Read the poem and answer the questions below.

When nighttime arrives, bats take flight,
using echolocation, they navigate just right.
With wings so unique, they fly in the dark,
hunting for insects, like a tiny spark.
During the day, they rest upside down, like a playful lark.

- a) Are bats nocturnal animals?
- b) How do they fly?
- c) What do bats do in the day?
- d) What do they eat?



Read the poem and answer the questions below.

Elephants are big and strong, oh what a sight,
they use their trunks to drink and spray, day and night.
With long tusks, they dig and find food to eat,
In the heat, they love to cool off with a splashy feat.
Living in herds, they march together, a family complete!

- a) Are elephants social animals?
- b) How do they look like?
- c) What do they do with their trunks?
- d) What do they like doing when it's hot?



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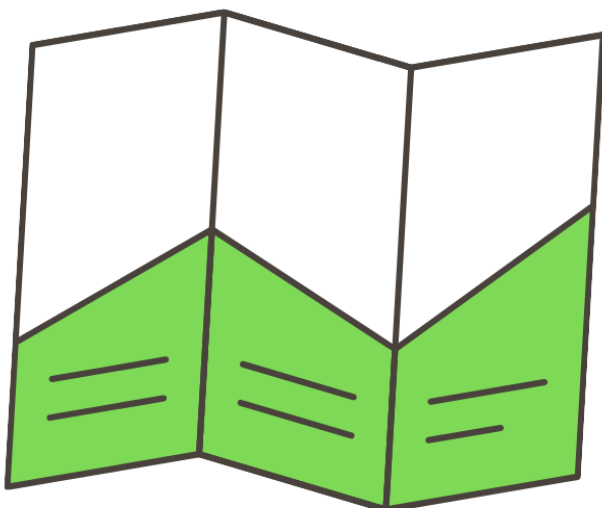
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Project Guide

How can I teach others about an animal I love?

1. Choose an animal you're curious about and use it as your research subject!
2. Complete the "research worksheet" to learn more, then use that information to create a brochure that will teach others about your animal. Don't forget to include pictures, too!
3. Study the information about your animal and present your brochure to your classmates!

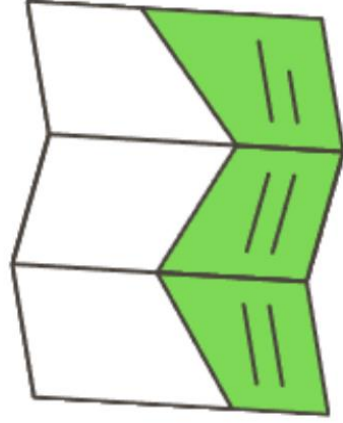


Before you start with the project, read the rubrics carefully to know what makes a great presentation!

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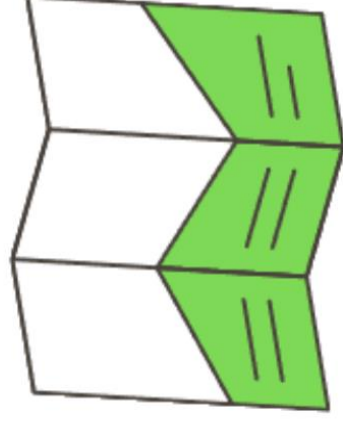


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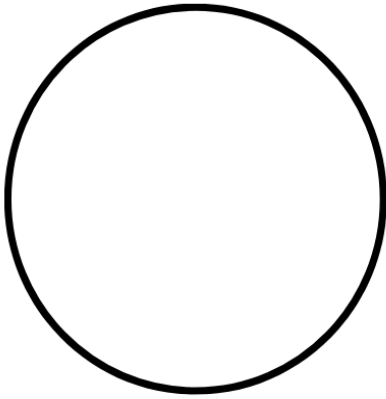
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Research Worksheet

Date:

Animal:

Appearance: What does your animal look like?



Habitat: Where does it live?

Diet: What does it eat?

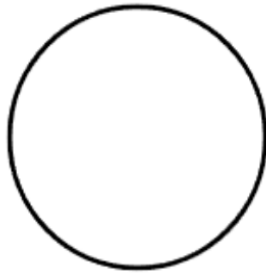
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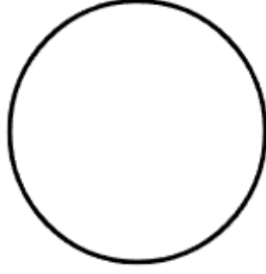
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Habitat: Where does it live?





Diet: What does it eat?

Activities: What does it do in the day? What does it do at night?





Rubrics

	Excellent! 	Good 	Fair 	Needs improvement 
Content	engaging and relevant, effective adequate research	relevant effective research	some research	minimal or no research
Organization	information organized in a clear and logical manner	the information is somehow clear and logical	the information is a bit disorganized	unclear, confusing information
Presentation	clear communication visuals enhanced the presentation	mostly clear with good visulas	communication somehow clear but could be improved	unclear, no images, visuals
Language	excellent use of language with minimal grammar mistakes	good use of language, a few grammar mistakes	some grammar mistakes	too many language mistakes

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I have wings.
I quack.
I'm a diurnal animal.

DUCK

I am brown.
I eat zebras.
I live in Africa.
I'm in a Disney film.

LION

I live on the farm.
I have horns.
I eat grass.
I moo.
I give milk.

COW

I have four legs.
I have very big ears
and nose
I live in Africa.
I have tusks.

ELEPHANT

I am green.
I have wings.
I imitate humans.
I sing and repeat
words.
I'm a bird.

PARROT

I can live in the
house.
I love cheese.
I am small and grey.
Cats eat me.

MOUSE

I eat carrots.
I can run fast.
I can be a pet.
I have long ears.

RABBIT

I'm active at night.
I eat small animals
and fruit.
I have a red coat and
long tail.

FOX

I live on a farm. I am
pink.
I have a little tail.
My nose is called a
snout.
And I say "Oink, oink".

PIG

THANK YOU!!!

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