



**GIVE YOUR
OPINION
CARDS**

PAULA ROSANA ASAD

English Language Teacher and Mindulf Educator

THANK YOU!!!!

You might be interested in these resources. Click on the pictures below and check out these products!

PICTURE PROMPTS FOR SUSTAINED SPEAKING!

Pick a picture and describe it



Who's in the picture? What objects can you see?
Where are the people/object?
What are the people doing? What are they wearing?

DIGITAL VERSION INCLUDED!!!!

COMPARE AND CONTRAST PICTURES

Is there a difference between a 'need' and a 'want'?



The Resourceful English Teacher

TASK CARDS

DISCUSS AND DECIDE

PRUJLA ROŠANA ASAD
English Language Teacher with 10+ Years Experience

♥ LET'S CONNECT!



If you have a question concerning this product, you can send me an e-mail: theresourcefulenglishteacher@gmail.com

About this Resource

Do you need help teaching your ESL students how to give their opinions in English? Look no further! These ESL opinion-speaking cards will help your students develop complex and well-rounded sentences while building their English confidence.

- Guided Question Cards
- Digital Version to show the questions directly onto the whiteboard. [CLICK HERE!](#)
- Giving your opinion cycle
- Useful Phrases
- Giving your opinion checklist

Who is this for? Students with an intermediate, or upper intermediate level of English.

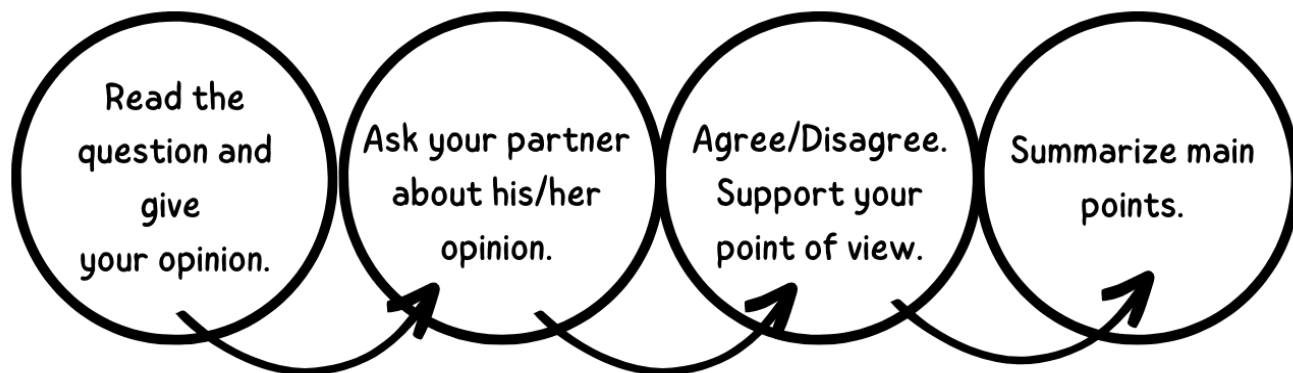
Get your students talking in English today!

Giving your opinion in English

Do you struggle to speak your mind openly and effectively in English? Transforming your English conversations is a simple three-step process!

- 1) Learn the USEFUL PHRASES as full chunks to introduce your point of view, agree with someone else's point of view or disagree.
- 2) Have the "Giving your opinion cycle" at hand till you learn how to do this by heart.
- 3) Practice in groups of three: two students converse while the third provides feedback based on a prepared checklist. Rotate roles for maximum benefit.

Giving your opinion cycle



Useful Phrases

Give your opinion: I think I'd like to point out that... As I see it... In my opinion...I feel that... My impression is that... I am not sure but I am leaning towards...

Ask your partner: How do you feel about that? What is your point of view? Have you got any thoughts on this? Do you have any views on this? What's your opinion?

Agree: I totally agree with you...I have exactly the same opinion as you...You have hit the nail on the head (idiom). I agree to a certain extent. I am with you up to a point.

Disagree: I disagree because ... I'm afraid I can't agree with you there... With respect, I have to say I don't agree...I know what you mean but...

Summarize main points: Considering all the points mentioned, we can see that...Looking at the whole picture, it is clear that...We can see from this discussion that...

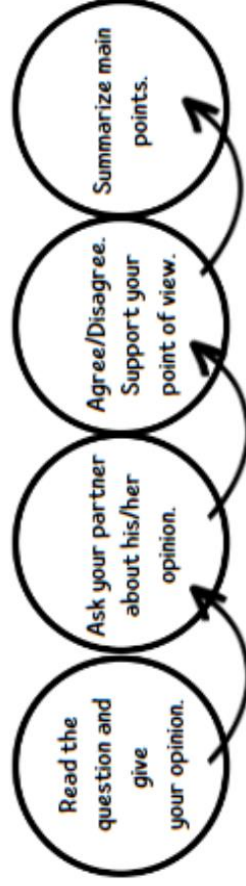
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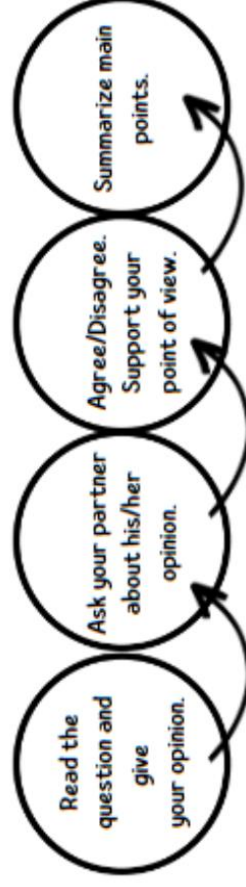
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Which one is better modern medicine or traditional medicine?

there's a pill for everything

Scientific research

faster results

No side-effects

Used since ancient times

Focuses on prevention rather than treatment

Are we alone in the universe?

the universe is huge, we cannot be alone

Some people have had alien contact

Many people have seen UFO's in the sky

Science has not proved the existence of aliens

There isn't life on other planets

Aliens exist only in science fiction movies

Cats are better than dogs. Do you agree?

Cats are cleaner

They are more independent

Cat food is cheaper

They are a little hard to train

They scartch furniture

They can give people some allergies

Is it ok to download music without paying?

legal purchasing is expensive

piracy

the music industry can be badly affected

it can lead to later purchases

it promotes artists

the quality of work improves

Should public transport be free?

it can be expensive if you travel too much

fewer car accidents

people can save money

pollution

cars sales will drop

Governments can't afford this

Can you study and listen to music at the same time?

it might be disruptive

people need silence to focus on something

the brain cannot do two things at the same time

music helps you to relax

there's music that improves concentration

it's boring to study without music

What is better living in the city or in the country?

better job opportunities

more entertaining

better social life

less stressful life

less pollution

cheaper

Is technology making our lives better?

it brings us together

access to knowledge

it saves lives

it hinders true communication

it makes people less intelligent

people are less physically active

Being your own boss is better than working for someone else. Do you agree?



make your own decisions



plan your working day



nobody can tell you off



long working hours



responsibility falls on your shoulders



freedom

Is online learning better than traditional education?

it saves time and money

you can study at your own pace

you don't need to buy books

learners are better disciplined with traditional education

communication is impersonal

it is more enriching

Are planes the best means of transport?

- there's no faster way to travel
- you can travel long distances
- you are well looked after by flight attendants
- there can be delays
- you have to put up with turbulence
- seats can be cramped

Package holidays are better than traveling on your own. Do you agree?

it reduces the chances of disappointment

you can get the best hotels

all the details are arranged for you

they are more expensive

you are obliged to stay in a place rather than move around

little opportunity to experience the culture of the country

Nutrition should be taught at schools. Do you agree?

it's a skill life

it can benefit others







it can improve student's health

some students may not like cooking

students with poor eating habits might not participate

it might be expensive

Famous people have perfect lives. Do you agree?

-  they have a lot of money
-  they receive first class service
-  they are confident, succesful
-  they lack privacy
-  they often lead lonely lives
-  they are under a lot of stress

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CHECKLIST

ASSESS YOUR CLASSMATES

- | | | | |
|----|---|---------------------------------|--------------------------------|
| 01 | THE SPEAKERS RESPECTED THEIR TURNS WHEN SPEAKING. | YES
<input type="checkbox"/> | NO
<input type="checkbox"/> |
| 02 | CONTRIBUTIONS WERE COHERENT AND WELL DEVELOPED. | YES
<input type="checkbox"/> | NO
<input type="checkbox"/> |
| 03 | THE SPEAKERS USED THE LANGUAGE PROVIDED AND THE SENTENCES WERE GRAMMATICALLY CORRECT. | YES
<input type="checkbox"/> | NO
<input type="checkbox"/> |
| 04 | THE SPEAKERS COULD INITIATE, MAINTAIN AND CLOSE THE CONVERSATION. | YES
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<input type="checkbox"/> |
| 05 | PRONUNCIATION WAS INTELLIGIBLE | YES
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