

CIRCLE OF VIEWPOINTS

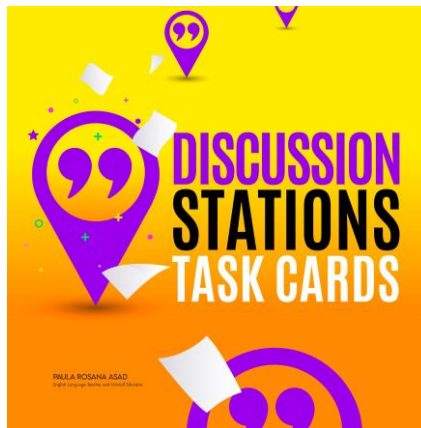
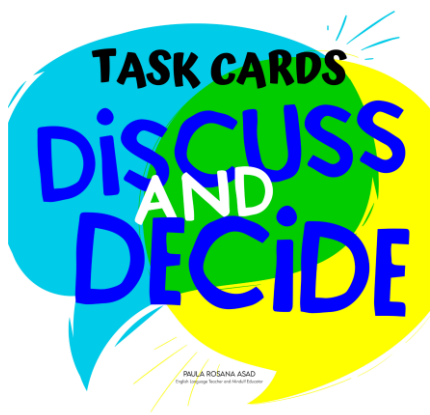
Topics for discussion!



PAULA ROSANA ASAD
English Language Teacher and Mindulf Educator

THANK YOU!!!

You might be interested in these resources. Click on the pictures below and check out these products!



LET'S CONNECT!



If you have a question concerning this product, you can send me an e-mail: theresourcefulenglishteacher@gmail.com

About this Resource

Help your students think and feel as someone else would with this powerful speaking activity. Through a fun and engaging task, students become actors or actresses and get to roleplay characters with different viewpoints. With this activity, students learn to better comprehend the perspectives of others and discover the power of empathy. Make the most of this resource to boost your learners' speaking skills, try it today!

What's in this resource?

Guide on how to use this resource

Task cards with topics and different viewpoints

- Health Care
- Climate Change
- Animal Testing
- Online Education
- Zoos
- Taxes
- Junk Food
- Marriage
- Artificial Intelligence
- Keeping Fit and healthy
- Music Piracy
- Holistic Medicine

Circle of Viewpoints Guide for the Teacher

In this routine, students become actors or actresses and take the role of the character whose viewpoint is being expressed. It helps them understand that different people can have different kinds of connections to the same thing and that these different connections influence what people see and think.


1. Students get into groups of three and choose one perspective to explore. 2 minutes.
2. Then, they exchange ideas and points of view with their classmates. 3 minutes, 1 minute each.
3. Students have a discussion exchanging points of view. 2 minutes.
4. Finally, students complete their chart with their classmates' ideas. Under the conclusion column, they answer: What new ideas do you have about the topic that you didn't have before? 5 minutes.


This thinking routine was developed as part of the Visible Thinking project at Project Zero, Harvard Graduate School of Education.

Topic: Health Care




Patients	Doctors and nurses	Pharmaceutical Companies	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint)." 

3. Now, your partners will do the same, choosing another point of view.

4. Have a discussion. 

5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? 

Topic: Climate Change




Scientists and Environmentalists


Politicians

Business Leaders

Conclusion


_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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Topic: Health Care







Patients	Doctors and nurses	Pharmaceutical Companies	Conclusion

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4. Have a discussion.  **2**
5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before?  **5**

Topic: Climate Change







Scientists and Environmentalists	Politicians	Business Leaders	Conclusion

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Topic: Animal Testing







Animal Rights Advocates	Scientists	Pharmaceutical Companies	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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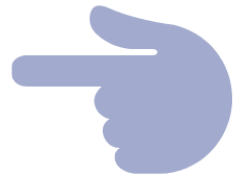
Topic: Online Education




Teachers	Students and parents	EdTech Providers	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____


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Topic: Zoos




General Public	Animal Rights Activists	Zoo Administrators and Staff	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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4. Have a discussion. 


5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? 

Topic: Taxes




Individuals	Business Owners	Government	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? * 5

Topic: Taxes







Individuals	Business Owners	Government	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
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Topic: Junk Food




Consumers	Public health organizations	Food Industry	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____


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Topic: Marriage




Couples and Families	Religious Institutions	Legal and Policy Experts	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
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Topic: Junk Food

Consumers	Public health organizations	Food Industry	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
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Topic: Marriage





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_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
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Topic: Artificial Intelligence







Innovators	Privacy Advocates	Workers and Labor Organizations	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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Topic: Keeping Fit and Healthy







General Public	Educators and Schools	Health Professionals	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
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_____	_____	_____	_____
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
Innovators	Privacy Advocates	Workers and Labor Organizations	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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Topic: Keeping Fit and Healthy




General Public	Educators and Schools	Health Professionals	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____


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Topic: Music Piracy




Torrent Site Operators	Downloaders	Singers, bands	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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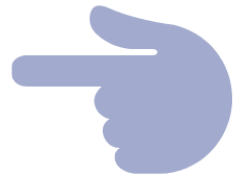
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Topic: Holistic Medicine




Holistic Practitioners	Doctors	Skeptics	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? 

Topic: Gambling





Public Health Experts	Gambling Industry	Gamblers	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? 

Topic: Eating Disorders



Medical and Mental Health Professionals	Patients	Family and friends	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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Topic: Gambling



Public Health Experts	Gambling Industry	Gamblers	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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Topic: Eating Disorders



Medical and Mental Health Professionals	Patients	Family and friends	Conclusion
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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THANK YOU!!!

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