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### About this Resource

Help your students think and feel as someone else would with this powerful speaking activity. Through a fun and engaging task, students become actors or actresses and get to roleplay characters with different viewpoints. With this activity, students learn to better comprehend the perspectives of others and discover the power of empathy. Make the most of this resource to boost your learners' speaking skills, try it today!

What's in this resource?

Guide on how to use this resource

Task cards with topics and different viewpoints

- Health Care
- Climate Change
- Animal Testing
- Online Education
- Zoos
- Taxes
- Junk Food
- Marriage
- Artificial Intelligence
- Keeping Fit and healthy
- Music Piracy
- Holistic Medicine

### Circle of Viewpoints Guide for the Teacher

In this routine, students become actors or actresses and take the role of the character whose viewpoint is being expressed. It helps them understand that different people can have different kinds of connections to the same thing and that these different connections influence what people see and think.

- 1. Students get into groups of three and choose one perspective to explore. 2 minutes.
- 2. Then, they exchange ideas and points of view with their classmates. 3 minutes, 1 minute each.
- 3. Students have a discussion exchanging points of view. 2 minutes.
- 4. Finally, students complete their chart with their classmates' ideas. Under the conclusion column, they answer: What new ideas do you have about the topic that you didn't have before? 5 minutes.

This thinking routine was developed as part of the Visible Thinking project at Project Zero, Harvard Graduate School of Education.

### Topic: Health Care



Patients	Doctors and nurses	Pharmaceutical Companies	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)

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### Topic: Climate Change



Scientists and Environmentalists	Politicians	Business Leaders	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)

Patient

工	:: Health Gare	<b>0</b>	
	Doctors and nurses	Pharmaceutical Companies	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart.
- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the 2. Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint). 1
- 3. Now, your partners will do the same, choosing another point of view.
  - 4. Have a discussion.
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion that you didn't have before? + 5

## Topic: Climate Change



- Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the 2. Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint). 1
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion that you didn't have before? • 5

### Topic: Animal Testing



Animal Rights Advocates	Scientists	Pharmaceutical Companies	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)

### Topic: Online Education



Teachers	Students and parents	EdTech Providers	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)

P	Conclusion				
ting	Pharmaceutical Companies				
opic: Animal Testing	Scientists				
pic: A	nal Rights Wocates				

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint). 1
- 3. Now, your partners will do the same, choosing another point of view.
  - 4. Have a discussion.
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion that you didn't have before? 5

# Topic: Online Education



Conclusion	
EdTech Providers	
Students and parents	
Teachers	

- Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint). 1
- 3. Now, your partners will do the same, choosing another point of view. 4. Have a discussion.
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion that you didn't have before? • 5

### Topic: Zoos



General Public	Animal Rights Activists	Zoo Administrators and Staff	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)

### Topic: Taxes



Individuals	Business Owners	Government	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)



P	Conclusion				
	Zoo Administrators and Staff				
soo	Animal Rights Activists				
Topic: Zoos	General Public				

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. (2)
- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint) - 1
- Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion that you didn't have before? • 5

### Topic: Taxes



Conclusion	explore, write down
Government	one perspective to
Business Owners	1. Get in groups of three and choose one perspective to explore, write down
Individuals	1. Get in groups

- your ideas in the chart. 😢
- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint). 1
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion that you didn't have before? 5

### Topic: Junk Food



Consumers	Public health organizations	Food Industry	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)

### Topic: Marriage



Couples and Families	Religious Institutions	Legal and Policy Experts	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)

### Topic: Junk Food



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	P	

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Conclusion

Food Industry

organizations Public health

Consumers

- your ideas in the chart. (2)
- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint). 1
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion.
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion that you didn't have before? • 5

### Topic: Marriage



Conclusion		xplore, write down
Legal and Policy Experts		1. Get in groups of three and choose one perspective to explore, write down
Religious Institutions		of three and choose
Couples and Families		1. Get in groups of three

- your ideas in the chart. 1. 2.)
- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. + 2
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion that you didn't have before? • 5

### Topic: Artificial Intelligence



Innovators	Privacy Advocates	Workers and Labor Organizations	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)

### Topic: Keeping Fit and Healthy



General Public	Educators and Schools	Health Professionals	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)



P	Conclusion
telligence	Workers and Labor Organizations
opic: Artificial Intelligence	Privacy Advocates
ppic: A	novators

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the 2. Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint). 1
- 3. Now, your partners will do the same, choosing another point of view.
  - 4. Have a discussion. 2
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion

that you didn't have before? • 5

# **Topic: Keeping Fit and Healthy**



Conclusion			explore, write down
Health Professionals			one perspective to e
Educators and Schools			1. Get in groups of three and choose one perspective to explore, write down upon ideas in the chart $\{2\}$
General Public			1. Get in groups of three and o

- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint) 1
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion

that you didn't have before? 5

### Topic: Music Piracy



Torrent Site Operators	Downloaders	Singers, bands	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)

### Topic: Holistic Medicine



Holistic Practitioners	Doctors	Skeptics	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)

### **Topic: Music Piracy**



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Par.	

Conclusion					
Singers, bands					
Downloaders					
Torrent Site Operators					

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- phroses. "I om thinking of ... (the topic) from the viewpoint of ... (the 2. Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint). 1
- 3. Now, your partners will do the same, choosing another point of view.
  - 4. Hove a discussion.
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion that you didn't have before? \* 5

# Topic: Holistic Medicine



Conclusion	
Skeptics	
Doctors	
Holistic Practitioners	

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint). 1
- 3. Now, your partners will do the same, choosing another point of view. 4. Hove a discussion.
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion that you didn't have before? 1, 5

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### Topic: Gambling



Public Health Experts	Gambling Industry	Gamblers	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)

### Topic: Eating Disorders



Medical and Mental Health Professionals	Patients	Family and friends	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. 2
- 2. Exchange ideas and points of view with your classmates. Use these phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the viewpoint you've chosen). I think ... (describe the topic from your viewpoint).
- 3. Now, your partners will do the same, choosing another point of view.
- 4. Have a discussion. 2
- 5. Complete the chart with your classmates' ideas. Under the conclusion column answer this question: What new ideas do you have about the topic that you didn't have before? (5)



Fopic: Gambling	ambling		P
Public Health Experts	Gambling Industry	Gamblers	Conclusion

- 1. Get in groups of three and choose one perspective to explore, write down your ideas in the chart. + 2
- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the 2. Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint) (1)
- 3. Now, your partners will do the same, choosing another point of view.
  - 4. Have a discussion. 2
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion that you didn't have before? + 5

# **Topic: Eating Disorders**



Conclusion				
Family and friends				
Patients				
Medical and Mental Health Professionals				

1. Get in groups of three and choose one perspective to explore, write down

your ideas in the chart. • 2

- phrases. "I am thinking of ... (the topic) from the viewpoint of ... (the 2. Exchange ideas and points of view with your classmates. Use these viewpoint you've chosen). I think ... (describe the topic from your viewpoint). 1
- 3. Now, your partners will do the same, choosing another point of view.
  - 4. Have a discussion. 2
- column answer this question: What new ideas do you have about the topic 5. Complete the chart with your classmates' ideas. Under the conclusion that you didn't have before? • 5

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