

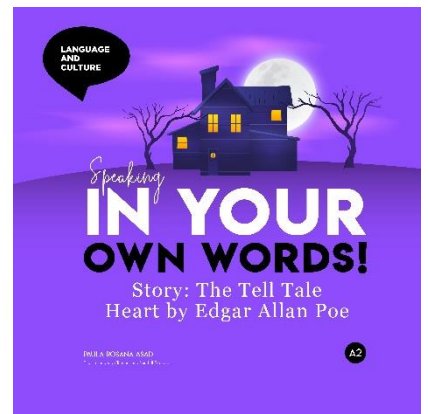
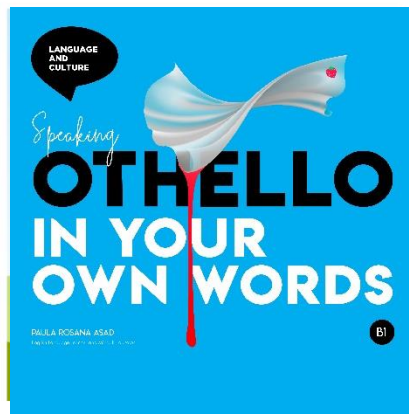
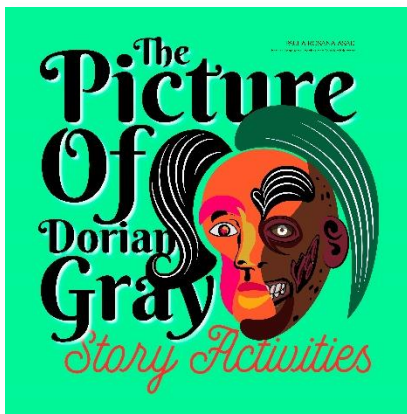
ALL SUMMER IN A DAY

Escape Room + *Story + Activities*

PAULA ROSANA ASAD
English Language Teacher and Mindful Educator

THANK YOU!!!

You might be interested in these resources. Click on the pictures below and check out these products!



LET'S CONNECT!



If you have a question concerning this product, you can send me an e-mail: theresourcefulenglishteacher@gmail.com

ABOUT THIS PRODUCT

All Summer in a Day Escape Room + Story Activities

Are you looking for a short story that will awaken your students' interest and spark their curiosity? Do you need a story that will encourage thoughtful discussions about space travel, technology and bullying? Then, look no further! This No Prep resource is perfect for middle school students or learners of English with an upper intermediate or advanced level of English.

Contents

- Ray Bradbury Escape Room
- Warm up activities: questions for discussion, picture description, science fiction movies quiz
- Comprehension questions
- After reading project idea
- Similes and Metaphors
- Hyperbole, alliteration and personification
- Writing Prompts
- Collaborative Task
- Key

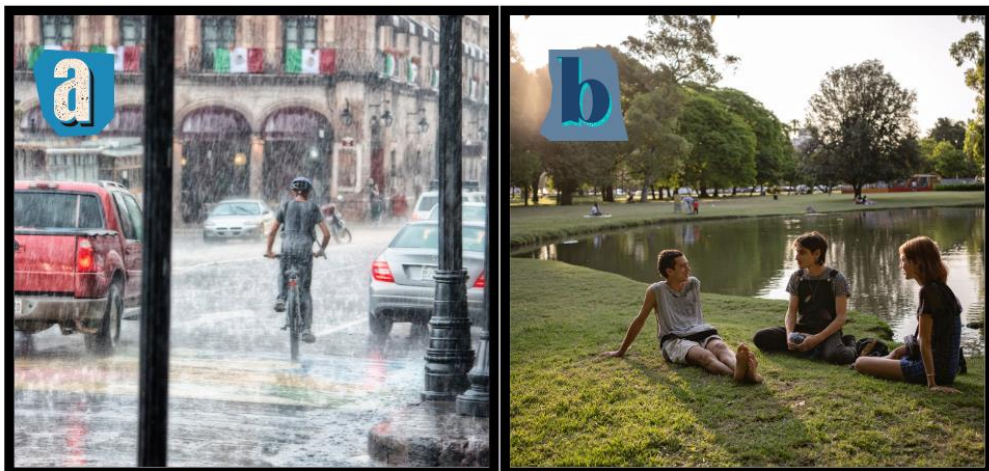
WARM UP ACTIVITIES

Discussion

- Can weather affect your mood? How?
- Do rainy days get you down? Why? Why not?
- What do you usually do on rainy days?
- What do you know about Venus? Find some information about this amazing planet and share your findings with your classmates.

Picture Description

Compare and contrast the pictures below. Use phrases like: In both photos ...these pictures are similar because...one similarity is that...one of the most obvious difference is that...In this photo ..., however, in the other photo ...



WARM UP ACTIVITIES

About the Science Fiction Genre

Science fiction, often called “sci-fi,” is a genre of fiction literature whose content is imaginative, but based in science. It relies heavily on scientific facts, theories, and principles as support for its settings, characters, themes, and plot-lines, which is what makes it different from fantasy. So, while the storylines and elements of science fiction stories are imaginary, they are usually possible according to science or at least plausible.

Its true popularity for both writers and audiences came with the rise of technology over the past 150 years, with developments such as electricity, space exploration, medical advances, industrial growth, and so on. As science and technology progress, so does the genre of science fiction.

Source: iteraryterms.net/science-fiction

What sci fi movies, stories, novels do you know?

Read the Q&R code and play the Movie Quiz! They all belong to the Science Fiction Genre!



AFTER READING ACTIVITIES

Comprehension Questions

1. How long has it been raining for?
2. What planet are the children on?
3. Why were the children eager to see the sun?
4. What were all of the children waiting for as they stood around the classroom window ?
5. How long does the sun stay in the sky of Venus?
6. How did the children react when the sun came out ?
7. Why does Margot wish to return to the earth?
8. How do the children feel about Margot?
9. What do the children do to Margot?
10. Why did one of the girls wail?
11. How do the children feel at the end of the story?
12. How is this story based on Science Fiction? Give reasons to support your answers.

AFTER READING ACTIVITIES

Similes and Metaphors

A simile is a comparison of two things using "like" or "as". For example, "The sun is like a giant light bulb." Find other similes in the text.

A metaphor is a comparison of two things but does not use "like" or "as". For example, "She was an old photograph." Find other metaphors in the text.

AFTER READING ACTIVITIES

Hyperbole, alliteration and personification

A hyperbole is a figure of speech that uses extreme exaggeration to make a point or show emphasis. Find some examples of hyperbole in the text.

Alliteration is the repetition of usually initial consonant sounds in two or more neighboring words or syllables to create a pattern or rhythm in the reader's mind. Find some examples of alliteration in the text.

Personification: Writers use personification to give human characteristics, such as emotions and behaviors, to non-human things, animals, and ideas. Are there examples of personification in the text?

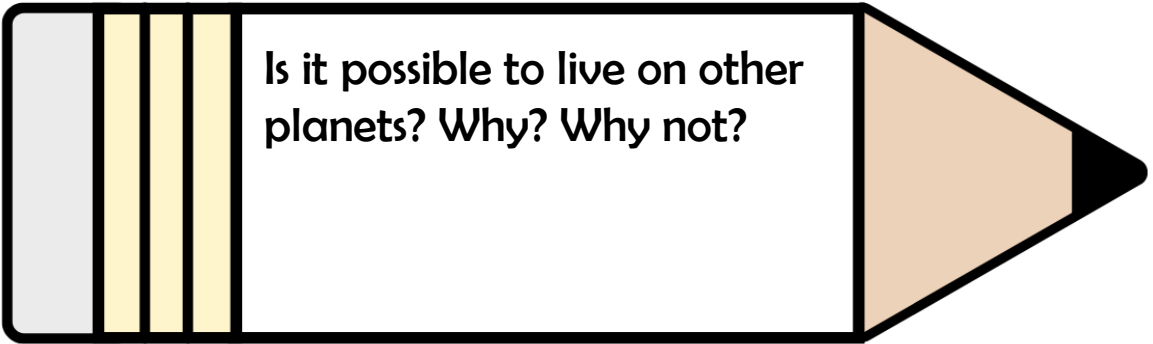
AFTER READING ACTIVITIES

Moving to Venus Project

Imagine you are a travel agency that promotes space travel. Try to convince people to go to Venus and live there. Create a brochure with information about the planet, the advantages of living there and the activities they can do. Click [HERE](#) to get some brochure templates!

WRITING PROMPTS

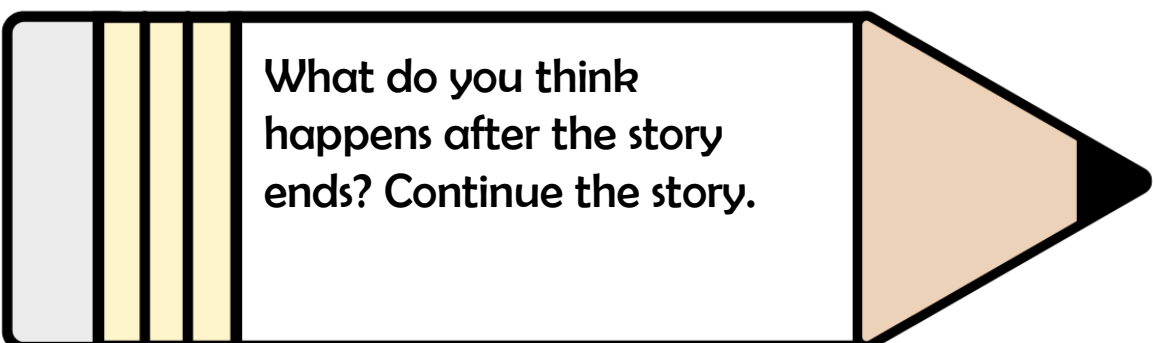
Choose one of these writing prompts and write about it. Remember to divide your writing into paragraphs.



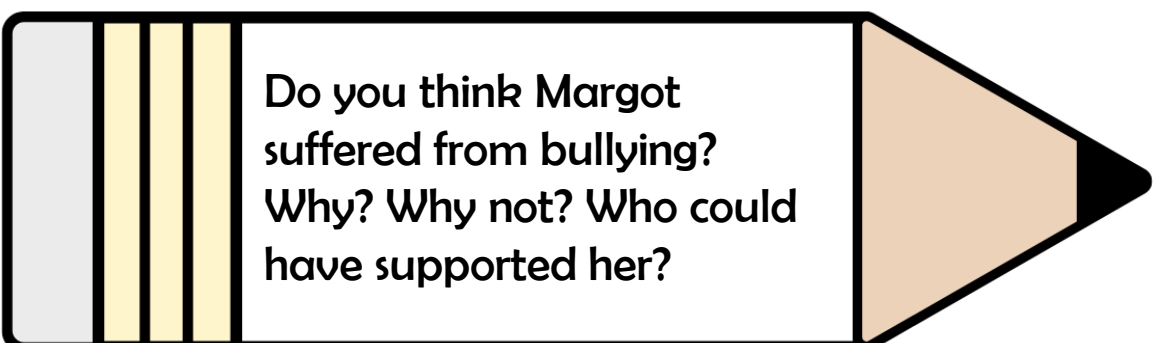
Is it possible to live on other planets? Why? Why not?



Describe Margot. What do you learn about her character?



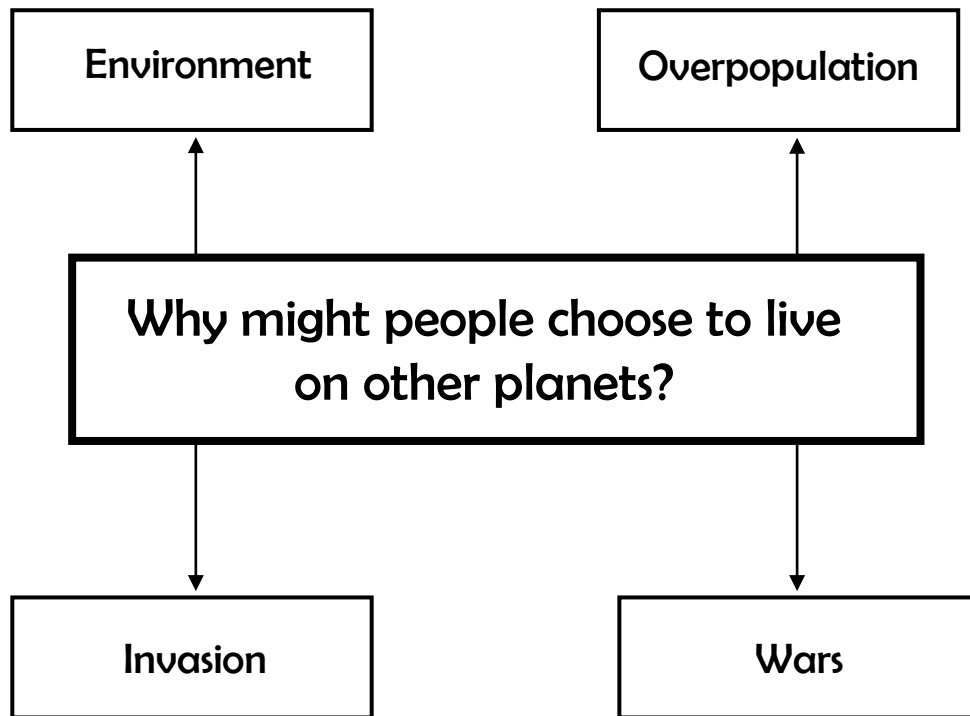
What do you think happens after the story ends? Continue the story.



Do you think Margot suffered from bullying? Why? Why not? Who could have supported her?



Collaborative Task



You get about 15 seconds to read everything, then you have to discuss it with your partner for 2 minutes. It is very important to listen to your partner and listen to what he/she has to say. There are no right or wrong answers, just different points of view. If you disagree, explain why.

USEFUL PHRASES!

Getting Started: Which one shall we start with? Shall we start with this one?

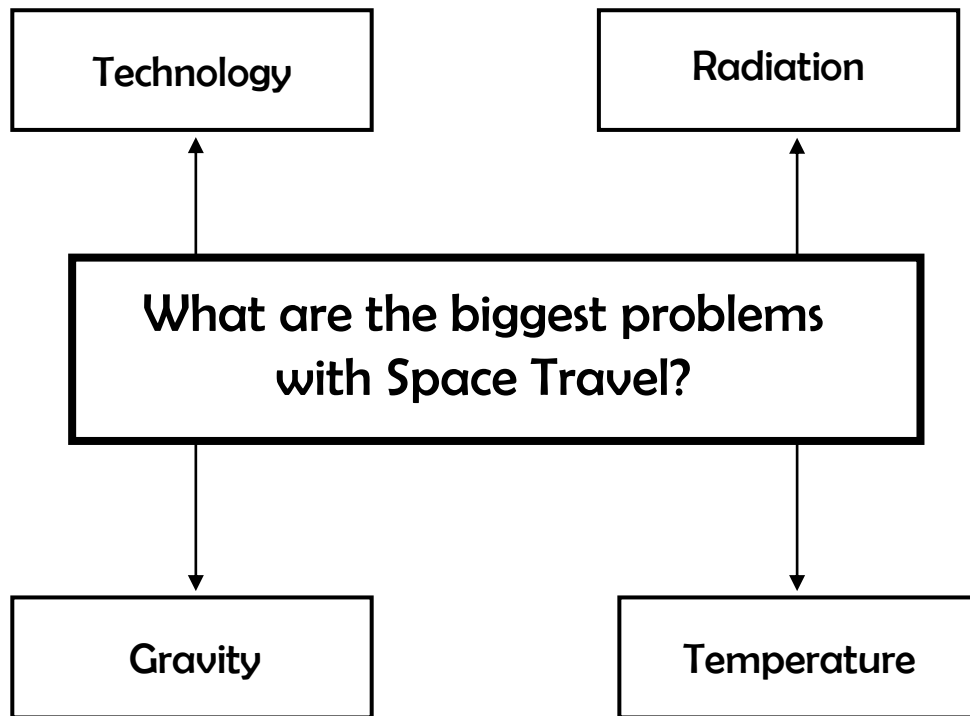
Moving to the next topic: Shall we move onto (topic) now?

So what about (topic)? What about this one? (pointing to topic)

We're running out of time, so let's move on. We still need to discuss (topic).

Ending your turn: What do you think? Don't you agree? Do you have anything to say about that?

Collaborative Task



You get about 15 seconds to read everything, then you have to discuss it with your partner for 2 minutes. It is very important to listen to your partner and listen to what he/she has to say. There are no right or wrong answers, just different points of view. If you disagree, explain why.

USEFUL PHRASES!

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We're running out of time, so let's move on. We still need to discuss (topic).

Ending your turn: What do you think? Don't you agree? Do you have anything to say about that?

AFTER READING ACTIVITIES

Comprehension Questions **KEY**

1. How long has it been raining for? **It has been raining for seven years.**
2. What planet are the children on? **They are on planet Venus.**
3. Why were the children eager to see the sun? **The children were eager to see the sun because they were too young to recall when the sun last came out and how it really was.**
4. What were all of the children waiting for as they stood around the classroom window? **They were waiting to see the sun.**
5. How long does the sun stay in the sky of Venus? **The sun stays only for two hours in the sky of Venus.**
6. How did the children react when the sun came out? **The children began to shout and play.**
7. Why does Margot wish to return to the earth? **Because she remembers the warmth and brightness of the sun on Earth where it could be seen every day. So she wishes to return to earth.**
8. How do the children feel about Margot? **They are jealous and dislike her because she has seen the sun.**
9. What do the children in the class do to Margot? **They lock her in a closet.**
10. Why did one of the girls wail? **As the girl saw a rain drop at her palm, she knew it was going to rain and the sun was going to vanish. So she wailed.**
11. How do the children feel at the end of the story? **The children are ashamed of locking Margot in a closet.**
12. How is this story based on Science Fiction? Give reasons to support your answers. **The story is based on the fact that space travel is possible.**

AFTER READING ACTIVITIES

Similes and Metaphors **KEY**

A simile is a comparison of two things using "like" or "as". For example, "The sun is like a giant light bulb." Find other similes in the text.

The children pressed to each other like so many roses, so many weeds, intermixed ... She knew they thought they remembered a warmth, like a blushing in the face... About how like a lemon it was, and how hot. They turned on themselves, like a feverish wheel, all tumbling spokes . She was a very frail girl who looked as if she had been lost in the rain for years... "It's like a penny," she said once... "It's like a fire," she said, "in the stove." ...and feeling the sun on their cheeks like a warm iron ...and like leaves before a new hurricane, they tumbled upon each other and ran. Then, wildly, like animals escaped from their caves...They stood as if someone had driven them, like so many stakes, into the floor...

A metaphor is a comparison of two things but does not use "like" or "as". For example, "She was an old photograph." Find other metaphors in the text.

...the endless shaking down of clear bead necklaces upon the roof...
I think the sun is a flower, that blooms for just one hour....She was an old photograph dusted from an album, whitened away, and if she spoke at all her voice would be a ghost. ...It was a nest of octopi, clustering up great arms of flesh like weed,....and heard the gigantic sound of the rain falling in tons and avalanches...

AFTER READING ACTIVITIES

Hyperbole, alliteration, and personification **KEY**

A hyperbole is a figure of speech that uses extreme exaggeration to make a point or show emphasis.

Find some examples of hyperbole in the text.

A thousand forests had been crushed under the rain and grown up a thousand times to be crushed again.... And then, of course, the biggest crime of all was that she had come here only five years ago from Earth... Then they closed the door and heard the gigantic sound of the rain falling in tons and avalanches everywhere and forever....

Alliteration is the repetition of usually initial consonant sounds in two or more neighboring words or syllables to create a pattern or rhythm in the reader's mind. Find some examples of alliteration in the text. Oh! Look, look, she said tremblingit was a blazing blue tile color

Personification: Writers use personification to give human characteristics, such as emotions and behaviors, to non-human things, animals, and ideas. Are there examples of personification in the text?

The children lay out, laughing, on the jungle mattress and heard it squeak and sigh under them....the door slid back and the smell of the silent, waiting world came into them...

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