

# ABOUT THIS PRODUCT

Help your students explore the rich tapestry of cultures with this project-based learning unit focused on creating a multicultural book. Perfect for ESL and EFL students, this project promotes understanding and appreciation of diversity while developing language skills, research, collaboration, and creativity skills.

## Contents

- Project summary.
- Comprehension activities based on the story “Same, same but different” by Jenny Sue Kostecki-Shaw.
- Editable book for students to create their multicultural book.
- Rubrics.

## Who is this for?

ESL students

Students at primary school

# PROJECT IDEA

## Summary

In this project-based learning unit, students will embark on a journey to explore the significance of human diversity by creating a multicultural book of friends. Through collaboration, research, creativity, and cultural exchange, students will gain a deeper understanding of different cultures and celebrate the similarities and differences that make each individual unique. The culminating project will be the creation of a book (printed or digital) that educates readers on the importance of embracing diversity.

## Driving Question

How can we create a multicultural book of friends to educate readers on the significance of human diversity?

## Audience

Other students, parents

## Goals

- Understand the concept of diversity and its significance in society.
- Appreciate and respect cultural differences.
- Develop research skills through exploration of different cultures.
- Enhance collaboration and communication skills through interactions with students from other parts of the world.
- Develop creativity and presentation skills through the creation of a multicultural flip book.

## Language Content

- Present Simple
- Vocabulary: countries, nationalities, traditions, adjectives that describe physical appearance.

## Other Subjects

Social Studies

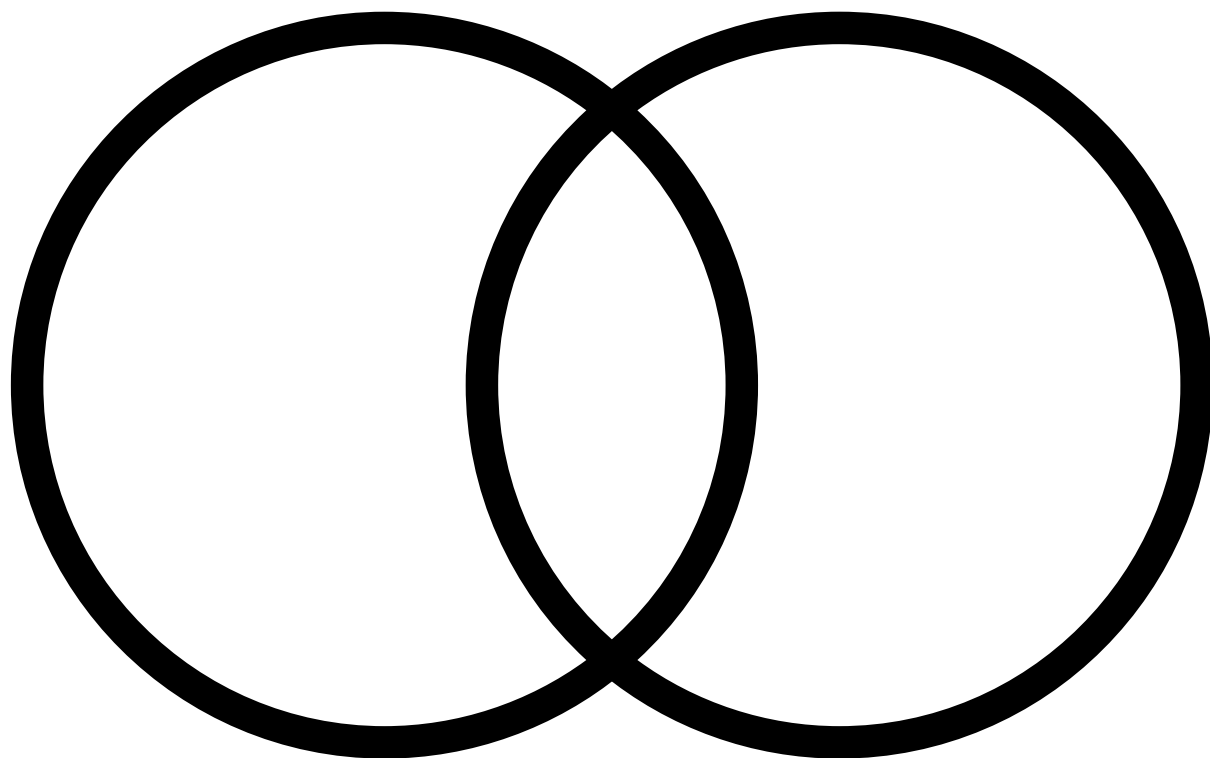
# Guide for Students

## Engage!

Read the story: “Same, same but different”.



What do Elliot and Kailash have in common? How are they different?



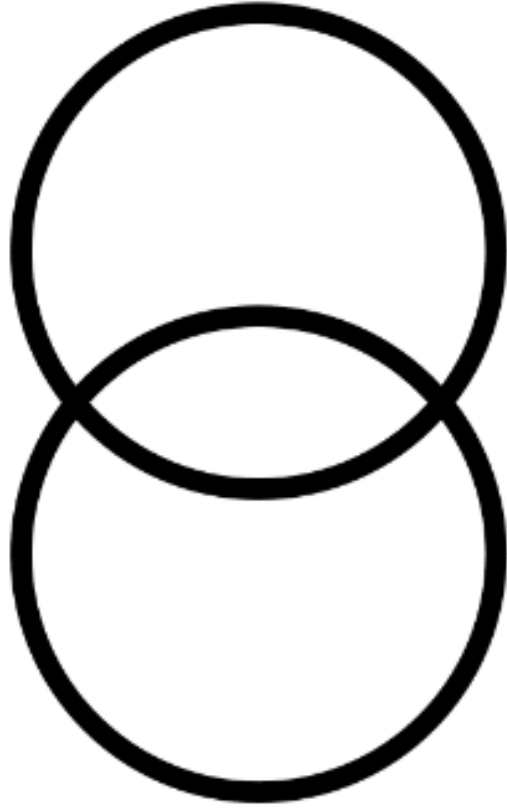
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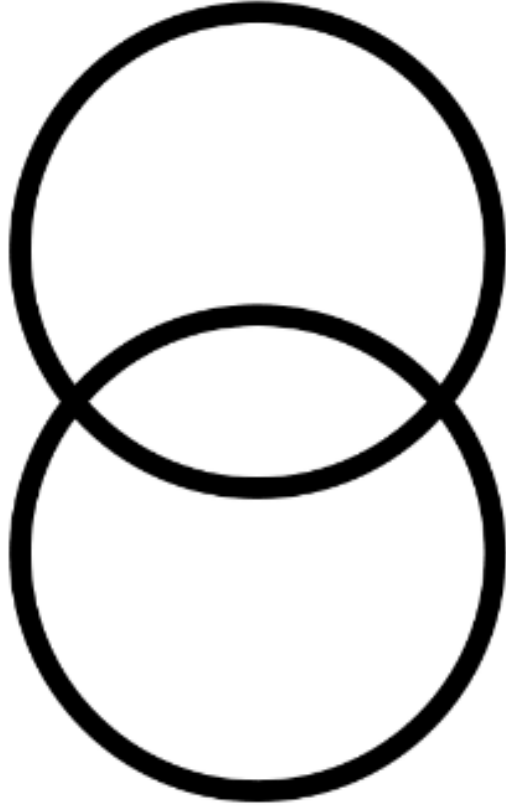
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# Guide for Students

## Reading Comprehension Questions

1. Where is Elliot from? \_\_\_\_\_
2. Where is Kailash from? \_\_\_\_\_
3. Is Kailash's family big or small? \_\_\_\_\_
4. Elliot has pets. What are they? \_\_\_\_\_
5. How does Elliot go to school? \_\_\_\_\_
6. How does Kailash go to school? \_\_\_\_\_
7. What is Elliot's favorite subject? \_\_\_\_\_
8. What is Kailash's favorite class? \_\_\_\_\_

Design a brand new cover for the book, showing what you've learned from Elliot and Kailash's friendship. Get those crayons and markers ready!



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4. What pets do you have? \_\_\_\_\_
5. How do you go to school? \_\_\_\_\_
6. What is your favorite subject? \_\_\_\_\_

Choose one of the topics below and draw yourself!

- My family
- My pets
- My school
- My favorite class



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# Project Guide for Students

🌟 Cultural Exchange: Let's make friends from around the world! We'll connect with students from other places by exchanging short videos about our daily lives.

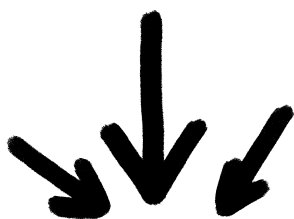
Template for the teacher [CLICK HERE!](#)

🌍 Research and Discovery: Get ready to be explorers! We'll dig deep into our friends' cultures. Where do they live exactly? Let's find their city or town on Google Earth! What do they look like? What language do they speak? Do they have big or small families? What yummy food do they eat? Let's find out!

📖 Book Creation: Time to let our creativity shine! We'll use all the cool info we've gathered to make a special multicultural book. We'll add drawings or photos of our friends and tell everyone about their culture. We'll also show how we're similar and different.

🎉 Culminating Presentation: The big moment is here! We'll have a multicultural book fair or exhibition where we can show off our amazing books to our friends, family, and community members. We'll share what we've learned about diversity and why it's super important to embrace different cultures.

Click on the link below and download an editable book you can use with your own students!



# OUR MULTICULTURAL BOOK OF FRIENDS



# Rubrics

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Content: Who are your friends? Where do they live? How old are they? What do they look like? What can you say about their families? What do you have in common?	___/2
Students demonstrated the appropriate use of grammar and vocabulary corresponding to their English proficiency level.	___/2
They use Visuals, art to present their projects.	___/2
The group exhibited on-task behavior throughout all the lessons	___/2

## THE RESOURCEFUL ENGLISH TEACHER

# Rubrics

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Content: Who are your friends? Where do they live? How old are they? What do they look like? What can you say about their families? What do you have in common?	___/2
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